



Curriculum Map Overview



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 2	His/Geo	What would Dora the Explorer say to the Queen? Ks1 – use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment		How have Rose Parks and Nelson Mandela helped to make the world a better place? Ks1 – the lives of significant individuals in the past who have contributed to national and international achievements		Why should the gunpowder treason and plot never be forgotten? Ks1 – events beyond living memory that are significant nationally or globally		
	Art	Sculpture					Painting	
	DT	Structures			Textiles		Model Designs Using Software	
	Music	Exploring Sounds And Beat	Exploring Sounds And Beat	Beat & Pitch	Exploring Sounds And Pitch	Exploring Sounds And Beat	Pitch & Performance	
	PE – Monday session Coach led	Throwing And Catching	Rule of A Game Attacking And Defending	Boccia	Football	Athletics	Athletics	
	PE – Class Teacher led	Indoor – Dance (Explorers)	Outdoor – Locomotion (Dodging)	Indoor – Gymnastics (Linking)	Outdoor – Ball Skills (Feet)	Indoor – Gymnastics (Pathways)	Outdoor – Locomotion (Jumping)	
	RE	Where Did The World Come From And How Do We Look After It?	Why Did Jesus Tell Stories?	Why Are Different Books Special To Different People?	How Do We Know That Easter Is Coming?	Why Do Some People Eat Special Food?	What Is Fasting And Why Do People Do It?	
	Computing	We Are Internet Legends	We Are Detectives	We Are Researchers	We Are Researchers	We Are Game Testers	We Are Game Testers	
	Science	Animals Including Humans	Animals Including Humans	Everyday Materials	Everyday Materials	Living Things And Habitats	Plants - Focus	