

## Year 2 Remote Learning Timetable. Year group lockdown (Device)

-If you experience any difficulties with the timetable please contact staff by calling the school]

-All of the online platforms that we have listed below have been agreed by leaders as being the preferred teaching sites.

-Learning has been planned to meet the following government expectation:



*Plans will include:*

- a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations
- access to high quality remote education resources
- online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use
- printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognition that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum

*When teaching remotely the government expect teaching pupils to include:*

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
English	Set by class teacher online (google classroom)	Set up by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)
Reading	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)
Maths	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)
Science/Non Core	Science – To identify and classify healthy and unhealthy foods (provided by teachers online)	Art –To explore different materials (provided by teachers online)	Computing –To create a circle of trust (provided by teachers online)	R.E. – Make kindness count <a href="https://classroom.thenational.academy/lessons/make-kindness-count-6ct3ge">https://classroom.thenational.academy/lessons/make-kindness-count-6ct3ge</a>	Geography – To identify London landmarks on a map (provided by teachers online)
PSHCE activities	Sit quietly and think about 10 things you want to do when you	Sit quietly and imagine you when	Sit quietly and set yourself a new target – what do you	Sit quietly and consider the challenges at the moment and how you can help others at this time	Think about the things you are looking forward to when you return to school

	are an adult	you are older and what you want to be	want to achieve?		
<p>Reading for Pleasure - every day - <a href="https://www.oxfordowl.co.uk/for-school/default">https://www.oxfordowl.co.uk/for-school/default</a> (need to register) <a href="https://www.worldofdavidwalliams.com/watch-and-listen/">https://www.worldofdavidwalliams.com/watch-and-listen/</a>  <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p>					
<p>Learning and rehearse 10 x table – every day - <a href="https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7ygdm">https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7ygdm</a></p>					
<p>Handwriting – every day -  <b>Handwriting</b> _  Practise getting ready to write by writing your name-  <a href="#">6/</a></p>				<p><a href="https://home.oxfordowl.co.uk/english/primary-handwriting/handwriting-year-1-age-5-6/">https://home.oxfordowl.co.uk/english/primary-handwriting/handwriting-year-1-age-5-6/</a></p>	
<p>Match capital and lower case letters <a href="https://www.oxfordowl.co.uk/api/interactives/24452.html">https://www.oxfordowl.co.uk/api/interactives/24452.html</a>  Turn letters into monsters <a href="https://cdn.oxfordowl.co.uk/2018/03/02/14/16/01/358/PWO_Age_5_6_handwriting.pdf">https://cdn.oxfordowl.co.uk/2018/03/02/14/16/01/358/PWO_Age_5_6_handwriting.pdf</a></p>					
<p>Spelling – every day -</p>				<p><a href="https://www.spellzone.com/word_lists/folder-1313">https://www.spellzone.com/word_lists/folder-1313</a></p>	

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
English	Set by class teacher online (google classroom)	Set up by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)
Reading	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)
Maths	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)
Science/Non Core	Science – See link below	Art –To create a colour wheel (teacher to provide resources on GC)	Computing – See link below	R.E. – To enquire about how different religions describe God (teacher to provide resources on GC)	Geography - See link below
PSHCE	Sit quietly and think about 10 things that you like about yourself	Sit quietly and think about 10 things that you are proud of	Sit quietly and think about 10 things that you really enjoy	Sit quietly and think about 10 things that you like about yourself	Sit quietly and think about 10 ways that you can help yourself when you get cross

Reading for Pleasure - every day - <https://www.oxfordowl.co.uk/for-school/default> (need to register) <https://www.worldofdavidwalliams.com/watch-and-listen/>  
<https://www.storylineonline.net/>

Learning and rehearse 10 x table – every day - <https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7ygdm>

Handwriting – every day -  
**Handwriting** -  
 Practise getting ready to write by writing your name-  
[6/](#)



<https://home.oxfordowl.co.uk/english/primary-handwriting/handwriting-year-1-age-5-6/>

Match capital and lower case letters <https://www.oxfordowl.co.uk/api/interactives/24452.html>  
 Turn letters into monsters [https://cdn.oxfordowl.co.uk/2018/03/02/14/16/01/358/PWO\\_Age\\_5\\_6\\_handwriting.pdf](https://cdn.oxfordowl.co.uk/2018/03/02/14/16/01/358/PWO_Age_5_6_handwriting.pdf)

Spelling – every day -



[https://www.spellzone.com/word\\_lists/folder-1313](https://www.spellzone.com/word_lists/folder-1313)

PE sessions have been created by our school PE teacher	Your teacher will upload them onto Google Classroom
Music sessions have been created by our school music teacher	Your teacher will upload them onto Google Classroom

Science week 2 <https://classroom.thenational.academy/lessons/what-is-a-healthy-diet-c9k38t>

Computing week 2 <https://classroom.thenational.academy/lessons/representing-and-interpreting-data-using-a-pictogram-64r66c>

Geography week 2 [https://classroom.thenational.academy/lessons/how-do-i-describe-where-things-are-in-my-settlement-71jket?from\\_query=compass+directions](https://classroom.thenational.academy/lessons/how-do-i-describe-where-things-are-in-my-settlement-71jket?from_query=compass+directions)