



Our curriculum provides our children with inspirational opportunities that are relevant and generate a lifelong love of learning. We teach essential knowledge, life skills and opportunities to enable our children to be successful now and in the future. It is culturally relevant, engaging and full of celebration and pride.

WHAT ARE WE LEARNING THIS TERM?

Welcome back,

Its been another wonderful term. The year 6 children have continued to respond brilliantly to the behaviour policy and settled back into the school life demonstrating the high expectations that we demand in school.

This term, we focused on preparing for our SATs. The children have worked incredibly hard this year and SATs provided them the opportunity to showcase all of their hard work and dedication. All of the adults who work in Year 6 are feeling incredibly proud of the children!

Thank you for all of your support during out SATs testing. It was lovely to see so many children coming in for their breakfast; this helped to ensure they were as ready for their tests as possible. We know that children worked as hard as possible, which is all we can ask from them.

Results will be sent back to school in early July. We will, of course, pass them onto you as quickly as possible.

IMPORTANT INFORMATION— UNIFORM UPDATE

Uniform and appearance are very important and wearing the correct uniform shows children are proud to belong to Central Park and have high standards in their attitudes. As children are transitioning to secondary school, it is important they get used to high expectations for complete uniforms being worn every day. Please ensure your child comes to school in full uniform each day. If you have any questions, please see your child's class teacher or Rachel Egbulonu who leads this area.

KEY TEACHERS IN THE YEAR GROUP

**Miss Shannon Griffin, Year Group Leader
6S**

**Mr Kibria Gulam, 6G
Mr Leon Ojukwu, 6O
Mr Minhaz Rahman, 6R
Miss Shannon Griffin**

**Miss Aabida Patel, Assistant Head Teacher/
Key Stage Leader**

PUPIL COMMENTS:

"I've been revising daily for SATs for weeks and I was feeling nervous to start the first paper, but I knew I was well prepared. I found the reading paper tricky but I had the confidence to answer the questions." - Mahad 6S

"I felt calm and prepared for the SAT's and really enjoyed the breakfast that was provided!" - Musa 6O

"We did plenty of practice papers and went over revision practice before sitting our SATS so that we were all well prepared." - Aizah 6G

"I enjoyed working in sets because I was able to work with children from other classes." - Shafayet 6G

LOOK AT SOME PICTURES OF US HARD AT WORK!



READING READING READING!

Here at Central Park Primary School, we believe that reading is an essential skill to help children reach their full potential. The most important homework activity is regular reading.

'Children who read books often at age 10 and more than once a week at age 16 gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly.'

'Studies have shown that those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations. Reading for pleasure was also associated with better sleeping patterns.'

'Students are less able to learn other curricula if they do not develop sufficient reading skills by the middle of primary school.' The National Literacy Trust

It is important for parents/carers to read with children and to discuss books, pictures and stories, even when they are in Year 6. Children's reading journals are to be signed by parents/carers daily, after hearing children read.

This is Me! Focus Study week—12th June 2023

RSE (relationship Sex Education) week commence during the week of 12th June 2023.

We will be holding a short information session open to all parents on Tuesday 23rd May, 2023. This will allow parents to view the materials that will be used to teach children, age appropriately, in year 6. Please ensure that you attend so that you are very clear of what and when we teach different aspects of the subject. As said previously we are very proud of the way that we work with parents, to make this area of learning really successful. For any extra information please see the school office and leave a message for Rachel Speed.

Dates to note:

**RSE parent meeting—
23.5.23**

**Chessington World of
Adventure trip—24.5.23**

**RSE week—The Machine
That is Me! w/b 12.6.23**

Sports Day—19.6.23

Class photos—21.6.23

**West End Theatre—
21.6.23**

**Enterprise Week—w/b
26.6.23**

Summer fete—3.6.23

**Year 6 performance—
12.6.23**

	Time Commitment minimum expectations	Books to be found in book bags	Tasks (in addition to home reading)
EYFS	5- 10 minutes everyday	Levelled reading book – To be read by the child Free read – To be read to children by an adult	Reading high frequency words
KS1	10 minutes everyday	Phonics book (if still on the scheme) Levelled reading book – To be read by the child Free read – To be read to children by an adult	Phonics practise and reading tasks.
LKS2	10 – 15 minutes everyday	Phonics book (if still on the scheme) Levelled reading book– To be read by the child Free read– To be read to children by an adult	Bug Club Reading activities
UKS2	15 minutes everyday	Levelled reading book– To be read by the child Free read– To be read to children by an adult	Bug Club Reading activities