

Example Year 6 Individual self isolation - Remote Learning Timetable. (Device)

-If you experience any difficulties with the timetable please call the school

-All of the online platforms that we have listed below have been agreed by leaders as being the preferred teaching sites.

-Learning has been planned to meet the following government expectation:

Plans will include:

- a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations
- access to high quality remote education resources
- online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use
- printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognition that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum

When teaching remotely the government expect teaching pupils to include:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practiced in each subject
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
English	Set by class teacher online (google classroom)	Set up by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)
Reading	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)
Maths	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)
Non Core	Science – To explore how exercise impacts the body (teacher to upload onto Google classroom)	Art – To explore different types of shading (teacher to upload onto Google classroom)	Computing – https://www.bbc.co.uk/programmes/p06z2lvy	R.E. – https://classroom.thenational.academy/lessons/your-country-needs-you-cgr6ae	History – To present information about rich and poor in the Victorian period (Teacher to upload session onto google classroom)
PSHCE activities	To identify different ways of showing	Sit quietly and imagine you when you are	Sit quietly and set yourself a new target – what do you want to achieve?	Sit quietly and consider the challenges at the moment and how you can help	Think about the things you are looking forward to when you return to school

	appreciation for my classmates (teacher to upload onto google classroom)	older and what you want to be		others at this time	
Reading for Pleasure - every day - https://www.oxfordowl.co.uk/for-school/default (need to register) https://www.worldofdavidwalliams.com/watch-and-listen/ https://www.storylineonline.net/					
Learning and rehearse 10 x table – every day - https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7ygdm					
Handwriting – every day - Handwriting - Practise getting ready to write by writing your name- 6/					
					
https://home.oxfordowl.co.uk/english/primary-handwriting/handwriting-year-1-age-5-6/					
Match capital and lower case letters https://www.oxfordowl.co.uk/api/interactives/24452.html Turn letters into monsters https://cdn.oxfordowl.co.uk/2018/03/02/14/16/01/358/PWO_Age_5_6_handwriting.pdf					
Spelling – every day -					
					
https://www.spellzone.com/word_lists/folder-1313					

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
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Reading	Set by class teacher online	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)

	(google classroom)		classroom)		
Maths	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)	Set by class teacher online (google classroom)
Non Core	Science – To investigate what is needed for a balanced diet (teacher to upload onto google classroom)	Art – To explore different types of shading (teacher to upload onto Google classroom)	Computing – https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/watch-full-movie You must watch the movie about online safety and then discuss with your families to share the rules of using the internet	R.E. – https://classroom.thenational.academy/lessons/don-you-want-to-be-a-hero-6gtkad	History – TO understand the reach of the British Empire around the world (Teacher to upload onto google classroom)
PSHCE activities	To identify ways that I can feel safe and belong to the school (teacher to upload onto google classroom)	Sit quietly and think about 10 things that you are proud of	Sit quietly and think about 10 things that you really enjoy	Sit quietly and think about 10 things that you like about yourself	Sit quietly and think about 10 ways that you can help yourself when you get cross
Reading for Pleasure - every day - https://www.oxfordowl.co.uk/for-school/default (need to register) https://www.worldofdavidwalliams.com/watch-and-					

[listen/](#)
<https://www.storylineonline.net/>

Learning and rehearse 10 x table – every day -
<https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7ygdh>

Handwriting – every day -
Handwriting _
Practise getting ready to write by writing your name-
[6/](#)



<https://home.oxfordowl.co.uk/english/primary-handwriting/handwriting-year-1-age-5-6/>

Match capital and lower case letters <https://www.oxfordowl.co.uk/api/interactives/24452.html>
Turn letters into monsters https://cdn.oxfordowl.co.uk/2018/03/02/14/16/01/358/PWO_Age_5_6_handwriting.pdf

Spelling – every day -



https://www.spellzone.com/word_lists/folder-1313

PE, French and Music sessions have been created by our school PE teacher

Your teacher will upload them onto Google Classroom